

Challenge the Gap: Helping disadvantaged pupils fulfil their potential

A conference for schools

**9.30am – 3.30pm, Monday 26 November 2018
Prospero House, London SE1 1GA**



Do you want to make a difference for pupils experiencing disadvantage?

Are you interested in hearing about teacher-led projects that have improved learning and wellbeing for underachieving pupils?

Would you like to hear about the research of some of the leading national experts on the experiences of disadvantaged pupils in our schools?

This conference will showcase the work of 13 London primary schools who took part in a year-long DfE-funded *Challenge The Gap* project in partnership with Challenge Partners in 2017-18. Keynote speakers on the day will include:

- Dr Kate Chhatwal, CEO, Challenge Partners
- Professor Diane Reay, Visiting Professor, London School of Economics and Political Science
- Marc Rowland, Head of Rosendale Research School
- Sarah Seleznyov, Director, Southwark Teaching School Alliance

The day will link the work of these London schools to the national picture around disadvantaged pupils, and offer teachers a range of challenging considerations and practical tools to improve learning and wellbeing for those who are underachieving.

A maximum of 50 funded places are available for teachers to attend, and will be allocated on a first-come, first-served basis. Should all 50 places be allocated to schools, the cost of attendance for additional teachers will be £50.

To secure your free place now, complete our short [online registration form](#)

For more information about the conference, contact info@southwarktsa.co.uk

Keynote speaker biographies

Dr Kate Chhatwal

Formerly Director of the Southwark Teaching School Alliance, Kate is now the Chief Executive of Challenge Partners, an education charity working with over 500 primary, secondary and special schools across England in pursuit of its mission: to improve pupils' outcomes and reduce educational inequality through effective collaboration, enabling every pupil to experience the combined wisdom of the education system.

Challenge Partners lead the Challenge the Gap project nationally. The project is a whole-school improvement programme that builds capacity at all levels with the aim of breaking the link between poverty and poor outcomes for good. Leaders, teachers and para-professionals join together on Challenge the Gap as a team that becomes a catalyst for change within their school.

Professor Diane Reay

The daughter of a coal miner, and the eldest of eight, Professor Diane Reay grew up on a council estate and received free school meals. She then spent 20 years teaching in London schools before moving into academia.

Her research focuses on the educational experiences of pupils from deprived backgrounds and the way the school system further disadvantages these pupils through a combination of system failures, low expectations and ineffective pedagogies.

Now Visiting Professor at the London School of Economics and Political Science, and Emeritus Professor of Sociology of Education at Cambridge University, Diane's latest book *Miseducation* presents an eminently readable account of the educational experiences of working class children and is a call to action for educators.

Marc Rowland

Marc Rowland is a national expert on the effective use of the Pupil Premium. He has worked with North Yorkshire, Essex, Sheffield, Hampshire, Suffolk, Swindon, Warwickshire LAs, and a number of high profile Multi Academy Trusts as well as with the Department for Education and over 300 individual schools to support them with their strategy to improve outcomes for disadvantaged pupils.

Marc has previously worked for Ofsted and was formerly Deputy Director of the National Education Trust. He is now working as the Head of Rosendale Research School. The second edition of Marc's award winning book *An Updated Practical Guide to the Pupil Premium* was published in December 2015 (John Catt Educational). His latest book *Learning without Labels* was also published by John Catt in March 2017.

Sarah Seleznyov

Sarah has worked in London schools for over 20 years as a teacher, senior leader, school improvement consultant and researcher. She has also worked for the National Literacy Trust, the Fischer Family Foundation and UCL Institute of Education, where her research specialism was Japanese lesson study.

Sarah is the current Director of the Southwark Teaching School Alliance, which has a strong focus on social justice and engaging teachers in teacher enquiry and evidence-informed practices.