



Take part in an international research project led by the University of Cambridge

We are currently recruiting teachers from across Southwark and Lewisham to participate in an innovative research project based on a series of ground-breaking studies into classroom dialogue.



This partnership between Southwark Teaching School Alliance and Rathfern Primary, Lewisham, a Chartered College Hub School, will see teachers from 15 schools attend a series of professional development sessions led by experienced school leaders and academics from the University of Cambridge. Teachers will be supported to work with the [Teacher Scheme for Educational Dialogue Analysis \(T-SEDA\)](#), a practical toolkit that has been developed to support teachers in engaging with enquiry projects around dialogic teaching in their own classrooms.

In response to [recent findings](#) that attainment in mathematics and English, as well as attitudes to school and to self as a learner, are significantly boosted by specific elements of classroom dialogue the project seeks to explore the following questions:

- Does developing teachers' understanding of the relationship between the quality of classroom interactions and the quality of learning improve teacher interactions with pupils?
- Do improved teacher interactions with pupils lead to higher quality teacher:pupil and pupil:pupil dialogue?
- Does improved classroom dialogue lead to improved learning outcomes for pupils?

Participating teachers will attend two half-day sessions and five twilights: 16 October 1.30-5pm; 22 November 4-6pm; 10 January 4-6pm; 28 February 4-6pm; 4 April 4-6pm; 6 June 4-6pm; 4 July 9.30am-12.30pm

During these sessions, teachers will be supported to:

- Understand and use the T-SEDA tools to benchmark their own classroom dialogic practices
- Establish an enquiry question that is relevant to their own classroom context
- Design and implement a change to their practice, based on evidence about effective dialogic practices
- Measure and present the impact of this change, producing a short case study to form part of the project's final research report

Why take part?

- Access to high-quality, research-informed professional development and resources
- Collaboration with colleagues working in schools across Southwark and Lewisham
- A chance to be part of a new project that brings cutting-edge research results closer to classrooms and could influence educational policy and practice

Costs for participating schools will be heavily subsidised, with free places likely to also be available.

For more information and to sign-up please contact us at info@southwarktsa.co.uk